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When reporting experiments on human subjects, authors must state in the manuscript whether the procedures followed were in accordance with the ethical standards of the Institutional Review Board (IRB) and with the Helsinki Declaration of 1975, as revised in 2008 (fifth revision). Authors must also specifically state in the methods section if IRB approval was obtained and provide the ClinicalTrials.gov number assigned to the study. When reporting experiments on animals, authors must state whether the institutional and national guides for the care and use of laboratory animals were followed and if Institutional Animal Care and Use Committee approval was obtained.

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The following Accreditation Council for Graduate Medical Education (ACGME) and American Board of Medical Specialties Maintenance of Certification (ABMS MOC) competency areas are addressed in articles throughout this issue of the *Ochsner Journal*.



PATIENT CARE that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

INTERPERSONAL AND COMMUNICATION SKILLS that result in effective information exchange and teaming with patients, their families, and other health professionals.

MEDICAL KNOWLEDGE about established and evolving biomedical, clinical, and cognate (eg, epidemiological and social-behavior) sciences and the application of this knowledge to patient care.

PROFESSIONALISM as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

PRACTICE-BASED LEARNING AND IMPROVEMENT that involves investigation and evaluation of one's own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.

SYSTEMS-BASED PRACTICE as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of healthcare and the ability to effectively call on system resources to provide care that is of optimal value.